

## **Ohio Department of Higher Education FY 2021 Postsecondary Perkins V Performance Report**

**The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.**

### **Report Purpose**

The Postsecondary Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins V State Plan for Career-Technical Education (CTE), effective July 1, 2020. The Act emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills needed to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

### **Data Source**

The Higher Education Information (HEI) system contains data supplied by Ohio's Community Colleges, Ohio Technical Centers (OTC) and Universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities and finances.

### **Report Components**

The report provides the following information: Participant, Concentrator, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the three indicators disaggregated by required student subgroups: gender, race/ethnicity, special populations, and career clusters.

### **Performance results for three indicators of performance**

1P - Post Program Placement - Concentrators who, after the 2nd quarter of program completion, remained in postsecondary education, community service, placed in employment or retained in employment.

2P - Earned Recognized Postsecondary Credential - Concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.

3P - Non-Traditional Program Concentration - Concentrators from underrepresented gender groups, in career-technical education programs and programs of study that lead to non-traditional fields.

Ohio Department of Higher Education  
**FY2021 OTC Perkins Performance Report**

OTC

**Columbus City SD**

**Run Date:**

2/4/2022

**Perkins V CTE Student Counts**

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one sub-population category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

<b>Total CTE Participants (unduplicated)</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	
Completed 3% of a clock-hour program.	136			
<b>Total CTE Concentrators (unduplicated)</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	
Completed 40% of their approved technical clock-hour program.	68			

**Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)**

The state of Ohio's targets for all postsecondary core indicators of performance were created based on three years of Perkins trend data from OTCs and Colleges and then submitted to the U.S. Department of Education's Office of Career-Technical and Adult Education (USDE/OCTAE). Local OTC and College performance targets were negotiated with the Ohio Department of Higher Education. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

<b>FY2021 Postsecondary Indicators of Performance</b>	<b>Local Performance Target</b>	<b>Local % Rate Needed to Meet 90% of Performance Target</b>	<b>Actual Local Performance Rate</b>	<b>Met 90% of Local Performance Target</b>
1P1 -- Post-Program Placement	<b>92.52%</b>	<b>83.27%</b>	88.89%	YES
2P1 -- Earned Recognized Postsecondary Credential	<b>72.00%</b>	<b>64.80%</b>	75.00%	YES
3P1 -- Non-traditional Program Concentration	<b>11.60%</b>	<b>10.44%</b>	5.88%	NO

## Ohio Department of Higher Education

## State Report - FY2021

Columbus City SD

IRN

043802

## Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Post Secondary Retention and Placement (1P)	Earned Recognized Postsecondary Credential (2P)	Nontraditional Program Concentration (3P)
<b>Grand Total</b>	88.89%	75.00%	5.88%
<b>Gender</b>			
Female	89.47%	76.00%	0.00%
Male	85.71%	66.67%	100.00%
<b>Race/Ethnicity Standards</b>			
American Indian or Alaskan Native	#DIV/0!	#DIV/0!	#DIV/0!
Asian or Pacific Islander	0.00%	100.00%	0.00%
Black or African American	89.19%	76.19%	7.02%
Hispanic/Latino	#DIV/0!	100.00%	#DIV/0!
Native Hawaiian or Other Pacific Islander	#DIV/0!	#DIV/0!	#DIV/0!
White	100.00%	60.00%	0.00%
Two or More Races	100.00%	#DIV/0!	0.00%
Unknown	#DIV/0!	#DIV/0!	0.00%
<b>Special Populations and Other Student Categories</b>			
Individuals with Disabilities (ADA)	#DIV/0!	#DIV/0!	#DIV/0!
Individuals from Economically Disadvantaged Families	88.57%	82.61%	5.56%
Individuals Preparing for Non-traditional Field	85.71%	66.67%	100.00%
Single Parents	87.50%	66.67%	0.00%
Out of Workforce Individuals	#DIV/0!	#DIV/0!	#DIV/0!
English Learner	92.31%	100.00%	11.11%
Homeless Individuals	#DIV/0!	#DIV/0!	#DIV/0!
Youth in Foster Care	#DIV/0!	#DIV/0!	#DIV/0!
Youth with Parent in Active Military	#DIV/0!	#DIV/0!	#DIV/0!
Migrant Student	#DIV/0!	#DIV/0!	#DIV/0!
<b>Career Clusters</b>			
Agriculture, Food & Natural Resources	#DIV/0!	#DIV/0!	#DIV/0!
Architecture & Construction	#DIV/0!	#DIV/0!	#DIV/0!
Arts A/V Technology & Communications	#DIV/0!	#DIV/0!	#DIV/0!
Business Management & Administration	#DIV/0!	#DIV/0!	#DIV/0!
Education & Training	#DIV/0!	#DIV/0!	#DIV/0!
Finance	#DIV/0!	#DIV/0!	#DIV/0!
Government & Public Administration	#DIV/0!	#DIV/0!	#DIV/0!
Health Science	88.89%	75.00%	5.88%
Hospitality & Tourism	#DIV/0!	#DIV/0!	#DIV/0!
Human Services	#DIV/0!	#DIV/0!	#DIV/0!
Information Technology	#DIV/0!	#DIV/0!	#DIV/0!
Law, Public Safety and Security	#DIV/0!	#DIV/0!	#DIV/0!
Manufacturing	#DIV/0!	#DIV/0!	#DIV/0!
Marketing Sales and Services	#DIV/0!	#DIV/0!	#DIV/0!
Science, Technology, Engineering and Math	#DIV/0!	#DIV/0!	#DIV/0!
Transportation, Distribution & Logistics	#DIV/0!	#DIV/0!	#DIV/0!
Other: Please Identify:	#DIV/0!	#DIV/0!	#DIV/0!

CTE Performance Rates by Student Subgroup	Post Secondary Retention and Placement (1P)		Earned Recognized Postsecondary Credential (2P)		Nontraditional Program Concentration (3P)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	40	45	21	28		68
<b>Gender</b>						
Female	34	38	19	25		64
Male						
<b>Race/Ethnicity Standards</b>						
American Indian or Alaskan Native						
Asian or Pacific Islander						
Black or African American	33	37	16	21		57
Hispanic/Latino						
Native Hawaiian or Other Pacific Islander						
White						
Two or More Races						
Unknown						
<b>Special Populations and Other Student Categories</b>						
Individuals with Disabilities (ADA)						
Individuals from Economically Disadvantaged Families	31	35	19	23		54
Individuals Preparing for Non-traditional Field						
Single Parents						17
Out of Workforce Individuals						
English Learner	12	13				
Homeless Individuals						
Youth in Foster Care						
Youth with Parent in Active Military						
Migrant Student						
<b>Career Clusters</b>						
Agriculture, Food & Natural Resources						
Architecture & Construction						
Arts A/V Technology & Communications						
Business Management & Administration						
Education & Training						
Finance						
Government & Public Administration						
Health Science	40	45	21	28		68
Hospitality & Tourism						
Human Services						
Information Technology						
Law, Public Safety and Security						
Manufacturing						
Marketing Sales and Services						
Science, Technology, Engineering and Math						
Transportation, Distribution & Logistics						
Other: Please Identify:						