Ohio Department of Higher Education FY 2021 Postsecondary Perkins V Performance Report

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.

Report Purpose

The Postsecondary Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins V State Plan for Career-Technical Education (CTE), effective July 1, 2020. The Act emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills needed to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system contains data supplied by Ohio's Community Colleges, Ohio Technical Centers (OTC) and Universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities and finances.

Report Components

The report provides the following information: Participant, Concentrator, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the three indicators disaggregated by required student subgroups: gender, race/ethnicity, special populations, and career clusters.

Performance results for three indicators of performance

1P - Post Program Placement - Concentrators who, after the 2nd quarter of program completion, remained in postsecondary educaton, community service, placed in employment or retained in employment.

2P - Earned Recognized Postsecondary Credential - Concentrators who receive a recognized

postsecondary credential during participation in or within 1 year of program completion.

3P - Non-Traditional Program Concentration - Concentrators from underrepresented gender groups, in career-technical education programs and programs of study that lead to non-traditional fields.

Ohio Department of Higher Education FY2021 OTC Perkins Performance Report

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Run Date:

Columbus City SD

Perkins V CTE Student Counts

In each of the folowing categories, unduplicated means a student is counted only one time. A student may be counted in more than one sub-population category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2021	2022	2023
Completed 3% of a clock-hour program.	136		
Total CTE Concentrators (unduplicated)	2021	2022	2023
Completed 40% of their approved technical clock-hour			
program.	68		

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

The state of Ohio's targets for all postsecondary core indicators of performance were created based on three years of Perkins trend data from OTCs and Colleges and then submitted to the U.S. Department of Education's Office of Career-Technical and Adult Education (USDE/OCTAE). Local OTC and College performance targets were negotiated with the Ohio Department of Higher Education. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

FY2021 Postsecondary Indicators of Performance	Local Performance Target	Local % Rate Needed to Meet 90% of Performance Target	Actual Local Performance Rate	Met 90% of Local Peformance Target	
1P1 Post-Program Placement	92.52%	83.27%	88.89%	YES	
2P1 Earned Recognized Postsecondary Credential	72.00%	64.80%	75.00%	YES	
3P1 Non-traditional Program Concentration	11.60%	10.44%	5.88%	NO	

2/4/2022

Ohio Department of Higher Education State Report - FY2021

Columbus City SD		IRN	043802	
Student Subgroup Performance				
CTE Performance Rates by Student Subgroup	Post Secondary Retention and Placement (1P)	Earned Recognized Postsecondary Credential (2P)	Nontraditional Program Concentration (3P) 5.88%	
Grand Total	88.89%	75.00%		
Gender				
emale	89.47%	76.00%	0.00%	
Male	85.71%	66.67%	100.00%	
Race/Ethnicity Standards		<u>.</u> .		
American Indian or Alaskan Native	#DIV/0!	#DIV/0!	#DIV/0!	
Asian or Pacific Islander	0.00%	100.00%	0.00%	
Black or African American	89.19%	76.19%	7.02%	
Hispanic/Latino	#DIV/0!	100.00%	#DIV/0!_	
Native Hawaiian or Other Pacific Islander		#DIV/0!		
Vhite	100.00%	60.00%	0.00%	
wo or More Races	100.00%	#DIV/0!	0.00%	
Jnknown		#DIV/0!	0.00%	
Special Populations and Other Student Categorie	S			
ndividuals with Disabilities (ADA)	#DIV/0!	#DIV/0!	#DIV/0!	
ndividuals from Economically Disadvantaged Families	88.57%	82.61%	5.56%	
ndividuals Preparing for Non-traditional Field	85.71%	66.67%	100.00%	
Single Parents	87.50%	66.67%	0.00%	
Out of Workforce Individuals				
English Learner	92.31%	100.00%	11.11%	
Homeless Individuals				
Youth in Foster Care				
Youth with Parent in Active Military				
Migrant Student	#DIV/0!	#DIV/0!	#DIV/0!	
Career Clusters				
Agriculture, Food & Natural Resources				
Architecture & Construction				
Arts A/V Technology & Communications				
Business Management & Administration				
Education & Training				
Government & Public Administration	#DIV/01	#DIV/0!	#DIV/0!	
Health Science	88.89%	75.00%	5.88%	
lospitality & Tourism luman Services				
nformation Technology				
Law, Public Safety and Security				
Aanufacturing				
Marketing Sales and Services				
Science, Technology, Engineering and Math				
Fransportation, Distribution & Logistics				
Other: Please Identify:				

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